

2013-2014 School Improvement Plan

St. Vincent de Paul

Diocese of Peoria

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TABLE OF CONTENTS

Overview_____ 1

Goals Summary_____ 2

Goal 1: All students at St. Vincent de Paul School will show growth on the Winter/Spring MATH Maps scores

Goal 2: Develop a marketing plan to increase school enrollment for the 2014-2015 school year

Goal 3: Faculty will align Math Curriculum to the Common Core Math Standards (K-8)

2013-2014 School Improvement Plan
St. Vincent de Paul

Overview

Plan Name

2013-2014 School Improvement Plan

Plan Description

St. Vincent de Paul School
Diocese of Peoria

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	All students at St. Vincent de Paul School will show growth on the Winter/Spring MAPS tests in the subject of Mathematics.	Objectives: 2 Strategies: 2 Activities: 5	Academic	Students will demonstrate their understanding of the importance of the MAPS testing; 85% of students in grades K-8 will demonstrate growth in Mathematics on the Winter MAPS test (Feb. 3-26, 2014)	\$0
2	Develop a marketing plan to increase school enrollment for the 2014-2015 school year.	Objectives: 2 Strategies: 2 Activities: 5	Organizational	Develop a marketing plan by the end of the 2013-2014 school year to implement in the 2014-2015 school year	\$0
3	Faculty will align Math Curriculum to the Common Core Math Standards (K-8).	Objectives: 2 Strategies: 3 Activities: 6	Academic	All grades, K-8, will have Math curriculum aligned to the Common Core Standards by the end of the 2013-2014 school year	\$0

Goal 1: All students at St. Vincent de Paul School will show growth on the Winter/Spring MAPS tests in the subject of Mathematics.

Measurable Objective 1:

Students will demonstrate their understanding of the importance of the MAPS testing

Strategy 1:

The computer teacher and classroom teacher will observe each child during the MAP administration and assist those who need further instruction and ensure students are on task.

Activity -	Activity Type	Begin Date	End Date	Resources	Source of Funding	Staff Responsibility
Each student who needs assistance will be individually aided by either the computer teacher or classroom teacher.	Direct Instruction	02/3/2014	2/26/2014	\$0	No Funding Required	Computer/Classroom teachers
Students will be observed as to whether they are on task or not. Those who demonstrate they are not taking the testing seriously will be removed and reschedule to test on another day.	Direct Instruction	02/03/2014	2/26/2014	\$0	No Funding Required	Computer/Classroom teachers

Measurable Objective 2:

85% of students in grades K-8 will demonstrate growth in Mathematics on the Winter MAPS test (Feb. 3-26, 2014) and Spring MAPS tests (April 28 – May 16, 2014).

Strategy 1:

Teachers will focus on their grade level Mathematics skills and utilize the Fall MAPS results to reteach and identify deficiencies.

Activity -	Activity Type	Begin Date	End Date	Resources	Source of Funding	Staff Responsibility
MAPS data Training	Professional Development	Oct. 23, 2013/Dec. 11, 2013	Oct. 23, 2013/Dec. 11, 2013	\$0	No Funding Required	Classroom teachers/Trainer
Teachers will review results from FALL MAPS test/WINTER MAPS tests	Direct Instruction	Oct. 28, 2013	End of school year	\$0	No Funding Required	Classroom teachers
Teachers will address deficiencies identified through FALL MAPS/WINTER MAPS test review	Direct Instruction	Oct. 28, 2013	nd of school year	\$0	No Funding Required	Classroom teachers

Goal 2: Develop a marketing plan to increase school enrollment for the 2014-2015 school year.

Measurable Objective 1:

Develop a marketing plan by the end of the 2013-2014 school year.

Strategy 1:

Meet with members of the “Faith in our Future” committee who are assigned to marketing the school and begin to brainstorm ideas for marketing for new enrollment.

Activity -	Activity Type	Begin Date	End Date	Resources	Source of Funding	Staff Responsibility
Meet with members of the “Faith in our Future” committee members	Administrative	2/15/2014	5/30/2014			Administrator/Team Members
Begin to develop a marketing plan	Administrative	2/15/2014	5/30/2014			Administrator/Team Members
Create a timeline	Administrative	2/15/2014	5/30/2014			Administrator/Team Members

Measurable Objective 2:

Begin to market the school by utilizing more “colorful” and “enticing” products other than letters.

Strategy 1:

Administration will be attentive to what venue and means to create a more appealing manner to reach out to new students.

Activity -	Activity Type	Begin Date	End Date	Resources	Source of Funding	Staff Responsibility
Decide on other means to draw students other than “general mailings,” utilizing letters, starting with the Registration date in February, 2014. (<i>Post cards/lawn signs</i>)	Administrative	01/08/2014	05/30/2014	\$78.00	School Budget	Administrator
Gain feedback from “colorful” mailing/lawn signs” by surveying new parents how they heard about registration day	Administrative	02/23/2014	2/27/2014	\$0	No Funding Required	Administrator

Goal 3: Faculty will align Math Curriculum to the Common Core Math Standards (K-8)

Measurable Objective 1:

Teachers will become familiar with the Common Core Mathematics Standards.

Strategy 1:

Professional development will be provided to discuss and review Common Core Mathematics Standards.

Activity -	Activity Type	Begin Date	End Date	Resources	Source of Funding	Staff Responsibility
Review Common Core Mathematics Standards	Administration	09/2013	9/2013	\$0	No Funding Required	Administrator
Create Template for teachers to utilize in order to align curriculum to Common Core Mathematics Standards	Administration	9/2013	9/2013	\$0	No Funding Required	Administrator

Measurable Objective 2:

Teachers in grades K-8 will align curriculum to Common Core Mathematics Standards.

Strategy 1:

Teachers will align the curriculum utilizing the template provided and turn in to Principal by June 1, 2014.

Activity -	Activity Type	Begin Date	End Date	Resources	Source of Funding	Staff Responsibility
Template given to teachers	Administrative	9/25/2013	9/30/2013	\$0	No Funding Required	Administrator
Teachers were to provide Mathematics curriculum to Principal by December 30, 2013	Administrative/Direct Instruction	10/01/2013	12/30/2013	\$0	No Funding Required	Administrator/Teachers
Teachers will highlight on the template concepts deficient in their curriculum	Administrator/Direct Instruction	10/2/2013	6/1/2014	\$0	No Funding Required	Administrator/Teachers
Teachers will hand in highlighted template to principal, review deficiencies, and rewrite curriculum to realign to Common Core Standards	Administrative/Direct Instruction	6/1/2014	7/15/2014	\$0	No Funding Required	Adminstrator/Teachers