



**ST. VINCENT
DE PAUL**

CATHOLIC SCHOOL

PRESCHOOL HANDBOOK

THIS HANDBOOK HAS BEEN PREPARED IN ORDER TO GIVE PARENTS AS MUCH INFORMATION ABOUT OUR PRESCHOOL SCHOOL AS POSSIBLE. PLEASE TAKE THE TIME TO READ THE POLICIES AND GENERAL INFORMATION THAT IT CONTAINS. ONCE AGAIN WE WILL BE ASKING FOR YOU TO SIGN THAT YOU HAVE READ AND ARE ACCOUNTABLE FOR THE CONTENTS OF THIS HANDBOOK. THE ADMINISTRATION RESERVES THE RIGHT TO AMEND THE HANDBOOK AT ANY TIME.

Welcome

St. Vincent de Paul Preschool wishes to welcome you and your child. I feel privileged to be such an important part of your child's development. My hope during this school year is to help develop a love for learning and self-respect that will foster the continued years of education ahead of your child.

As Catholic parents you have begun the process of developing faith-filled children. By choosing a Catholic Preschool you are not only providing an education for your child but also nurturing the development of a Catholic. This handbook will assist you in making this beginning school experience positive for both you and your child.

Communication between home and school is vital in order to achieve our goals as parents and teacher. Please feel free to contact me with questions and concerns. Together we will succeed.

Sincerely,
Kathy Barnett
Preschool Administrator/Teacher

Our Mission

St. Vincent de Paul School in partnership with parents and parish family's work together to instill the values of Jesus Christ and the Roman Catholic Church. Through a challenging education curriculum, we generate outstanding academic achievement and expect students to be confident leaders with a strong positive and moral impact on the community

Our Goals

- + To formulate a background of faith with experience related to God and creation.
- + To stimulate healthy, positive, self-concepts that enable the child to appreciate success: spiritually, personally, socially, physically and academically.
- + To provide a learning environment which responds to the natural curiosity of the child.
- + To foster listening and communication skills throughout the curriculum.
- + To develop a sense of responsibility and independence.
- + To challenge and stimulate growth and enable the child to develop the ability to cope with the environment successfully.

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Admission

Class Options/Hours

The options for three year-olds are:

Monday, Wednesday, Friday 8:30 a.m. – 11:00 a.m.

Tuesday, Thursday 8:30 a.m. – 11:00 a.m.

Monday, Wednesday, Friday OR Tuesday, Thursday...8:30 a.m. – 3:00 p.m.

Monday-Friday (Parish Members Only) 8:30 a.m. – 11:00 a.m.

Monday-Friday (Parish Members Only) 8:30 a.m. – 3:00 p.m.

The options for pre-kindergarten are:

Monday-Friday 8:30 a.m. – 11:00 a.m.

Monday-Friday 12:30 p.m. – 3:00 p.m.

Monday-Friday.....8:30 a.m. - 3:00 p.m.

All Preschool Classes are dismissed at 2:30 p.m. on Wednesdays

Admission Policy/Registration Procedures

Pre-Kindergarten Program:

- All families currently enrolled in the three-year-old program and the pre-kindergarten program who turn four years of age on or before September 1 of the upcoming school year and do not move onto kindergarten may enroll for the upcoming school year. Further information will be communicated with instructions for completing enrollment.

- Open House will take place on Sunday of Catholic Schools Week. Parents wishing to enroll their child for the pre-kindergarten program may do so using the Family Portal.
- If the number of children wishing to enroll for a particular pre-

kindergarten class exceeds the maximum capacity of that class; available slots will be filled in the following order of priority:

1. Registered members of St. Vincent de Paul Parish enrolling in the all day prekindergarten or K-8 School.
2. Registered members of St. Vincent de Paul Parish with a child enrolling in the three-year old preschool or K-8 School.
3. Registered members of St. Vincent de Paul Parish currently enrolled in the preschool or K-8 School.
4. Registered members of St. Vincent de Paul Parish.
5. Registered members of other Catholic Parishes currently enrolled in the preschool and enrolling in the all day preschool.
6. Registered members of other Catholic Parishes currently enrolled in preschool.
7. Registered members of other Catholic Parishes.
8. Non-Catholics.

If the number of children within any of the eight priority levels set forth above exceeds the capacity of a particular class, a lottery system will be employed to assign the remaining slots to the children within that priority level.

- All families wishing to enroll will complete online enrollment forms and pay the enrollment fee . After all available slots have been filled, those families not enrolled will be notified the following day. Those families who do not receive first choice of classes may then enroll for another class if so chosen or may be placed on a waiting list.
- All available slots remaining after open enrollment will be filled employing the same priority as contained in number 1-8 as seen above.

Three Year-old Program:

- All families currently enrolled in the preschool with siblings turning 3 years of age on or before September 1 of the upcoming school year may apply through Family Portal.
- Once your application has been accepted then complete the enrollment packet to secure your child's spot in class.

Enrollment fees are non-refundable.

Cancellation of a class will occur by June 1 of the upcoming school year.

St. Vincent de Paul Preschool is in compliance with all federal and state nondiscrimination and equal opportunity laws and regulations regarding admission and employment as stated in the Commission on Education policies of the Diocese of Peoria (A-111, D-112). St. Vincent de Paul Preschool shall not discriminate on the basis of race, color, or sex regarding the admission of students.

Children admitted into the preschool program must have the following documents on file at the preschool prior to the first day of school:

- Updated record of physical health and immunizations as mandated by law (the two-page form required by the state) including a TB skin test or exemption, lead screening or exemption and the chicken pox vaccination or proof of infection from a physician.
- Copy of birth certificate
- Copy of baptismal certificate, if Roman Catholic

All file records are to be updated as applicable during the school year.

Family Portal School Management Database

Instructions for Creating a Family Portal Login

- Please go to www.factsmgt.com.
- Select **Parent Login** from the menu bar and **FACTS Family Portal (Family Portal)** from the drop-down menu.
- After the Family Portal Login screen opens, please select **Create New Family Portal Account**.
- Enter **SVDP-IL** into the District Code field.
- Enter in the Email field your email address as provided in your application to the school.
- Click the **Create Account** button.

- You will receive an email from FACTS SIS Customer Support containing a link that will allow you to create your username and password. For security purposes the link will remain active for 6 hours.
- Please click on the link. A Change/Create Password screen will open. You may use the default username provided, or create a new username. Then type in your desired password into the Password field and Confirm Field.
- Click on the **Save Username and/or Password** button.
- Close the window.
- Log into Family Portal as instructed below.

To access Family Portal:

- Please go to www.factsmgt.com
- Select **Parent Login** from the menu bar and **FACTS Family Portal (Family Portal)** from the drop-down menu.
- Type in your username and password. If you have forgotten your username or password, please click on the link provided.
- After logging in, click on the **Financial** tab in the left menu.
- Click on the **Set Up Payment Plan** link.

If you have any questions about the process, please contact the school office at 309-691-5012 or svdpoffice@svdpvikings.com

Tuition/Cafeteria Fee

All tuition/fee payments must be made by enrolling in FACTS Tuition Management.

STEPS TO SIGN-IN TO FACTS TUITION MANAGEMENT

- Log into Family Portal.
- On the (L) side of the home page, select the "FINANCIAL" link.
- On the FACTS Home page, in the far (R) box, select "Set up a Payment Plan" tab.
- If you have any questions or need assistance in setting up your account, please contact the parish office at 691-3602.

Tuition remains the same regardless of your child's attendance regularity, holidays, and other closings. No tuition reminders will be given. For tax purposes, annual records of tuition payments are maintained and statements will be available to you through FACTS Tuition Management. If tuition is outstanding at the end of the semester, the child may be prevented from enrolling in the preschool or school for the upcoming semester.

No refunds of tuition or fees are given when a child is withdrawn from the program. Operating costs require full enrollment.

Tuition

Tuition for the preschool is established annually. For the 2026-2027 school year, tuition and fees for St. Vincent de Paul parish members are as follows:

ENROLLMENT FEE:

\$75.00 per student due at time of enrollment

PARISH TUITION:

5 – 1/2 Day Sessions per week	3 – 1/2 Day Sessions per week	2 – 1/2 Day Sessions per week
\$279.58 per 12 months	\$215.00 per 12 months	\$183.75 per 12 months
\$305.00 per 11 months	\$234.55 per 11 months	\$200.45 per 11 months
\$372.78 per 9 months	\$286.67 per 9 months	\$245.00 per 9 months
\$1,677.50 per semester	\$1,290.00 per semester	\$1,102.50 per semester
\$3,355.00 annually	\$2,580.00 annually	\$2,205.00 annually
5 – All Day Sessions per week	3 – All Day Sessions per week	2 – All Day Sessions per week
\$437.50 per 12 months	\$347.50 per 12 months	\$293.75 per 12 months
\$477.27 per 11 months	\$379.09 per 11 months	\$320.45 per 11 months
\$583.33 per 9 months	\$463.33 per 9 months	\$391.67 per 9 months
\$2,625.00 per semester	\$2,085.00 per semester	\$1,762.50 per semester
\$5,250.00 annually	\$4,170.00 annually	\$3,525.00 annually

NON-PARISH/NON-CATHOLIC TUITION:

5 – 1/2 Day Sessions per week	3 – 1/2 Day Sessions per week	2 – 1/2 Day Sessions per week
\$352.92 per 12 months	\$277.08 per 12 months	\$234.17 per 12 months
\$385.00 per 11 months	\$302.27 per 11 months	\$255.45 per 11 months
\$470.56 per 9 months	\$369.44 per 9 months	\$312.22 per 9 months
\$2,117.50 per semester	\$1,662.50 per semester	\$1,405.00 per semester

\$4,235.00 annually	\$3,325.00 annually	\$2,810.00 annually
5 – All Day Sessions per week	3 – All Day Sessions per week	2 – All Day Sessions per week
\$568.75 per 12 months	\$429.17 per 12 months	\$378.75 per 12 months
\$620.45 per 11 months	\$468.18 per 11 months	\$413.18 per 11 months
\$758.33 per 9 months	\$572.22 per 9 months	\$505.00 per 9 months
\$3,412.50 per semester	\$2,575.00 per semester	\$2,272.50 per semester
\$6825.00 annually	\$5,150.00 annually	\$4,545.00 annually

TUITION/FEES AND SUBSIDY POLICY

St. Vincent de Paul Catholic School/Preschool is supported by the entire parish, with the parents/families of enrolled students assuming a portion of the educational costs for their child(ren). In short, every student enrolled at St. Vincent de Paul Catholic School is on a partial scholarship.

*It is necessary that each family benefiting from the dedication of the parish-at-large be an active member of the community through the sharing of talent and treasure. Since the scholarships (reduced tuition) are a benefit of belonging to the parish, it is understood that Mass attendance and Sunday envelopes will be used regularly for the support of the parish, according to the means of each family.

TUITION AND FEES PAYMENTS

Families will be able to pay their tuition/school fees in one of 5 ways:

1. Annual payment in full due in July
2. Semi-annually July/January - \$20 yearly family fee
3. 9 monthly payments beginning in September-May - \$50 yearly family fee
4. 11 monthly payments beginning in July-May - \$50 yearly family fee
5. 12 month payment plan starting in July-June - \$50 yearly family fee

SPECIAL ARRANGEMENTS (FACTS) – (K-8 Only)

FACTS – GRANT AND AID APPLICATIONS exist for the equitable assessment of parish families in particular need. Those parish families believing that their particular situation warrants a further reduction in tuition must first apply for the John Lancaster Spalding Scholarship using the FACTS Grant & Aid Assessment to meet all the requirements for tuition financial assistance. **To be considered both the John Lancaster Spalding Scholarship and parish scholarship, your FACTS application is due by April.** The results of the FACTS findings will be reviewed by the Pastor and representatives of the St. Vincent de Paul Finance Commission. Following the review, each applicant family will be notified of their applicable

tuition reduction. The reduced tuition level is paid through the Automatic Debit System.

ST. VINCENT DE PAUL PARISH CATHOLIC EDUCATION TUITION SUBSIDY POLICY

Supporting Catholic education at St. Vincent de Paul (SVdP) Parish is one of the primary missions of our parish as it passes on our faith to our young people through the study of Catholic doctrine, frequent opportunities for personal and communal prayer, and active participation in the sacramental life of the Church.

The expenses associated with providing Catholic education to the children of our parish at SVdP Catholic School and Peoria Notre Dame High School are borne collectively by the entire parish. Families or parents of enrolled students contribute a portion of the educational costs through tuition, while the remaining expenses are subsidized through the Sunday contributions from all parishioners.

This parish subsidy allows “active” parishioners to have their children receive a Catholic education at a reduced tuition rate as compared to each school’s total cost per student.

ST. VINCENT DE PAUL PARISH TUITION SUBSIDY POLICY REQUIREMENTS

The following SVdP Parish tuition subsidy policy applies to all SVdP families that have children enrolled at St. Vincent de Paul Catholic School/Preschool and/or Peoria Notre Dame High School.

Under our policy, a school family will be considered “active” and have their children’s tuition subsidized by our parish if they regularly contribute their time, talent, and treasure to support our parish. Families that do not support our parish in this manner will be charged the total cost per student to attend our preschool/grade school and Peoria Notre Dame.

In short, to receive parish subsidy (in-parish tuition) the following requirements must be met:

- ***Be a registered member of St. Vincent de Paul Parish (or Catholic parish without a school)***
- ***Be an active member of the parish regularly contributing time, talent, and treasure to support the parish***
- ***School students must be baptized Catholic***

Sharing of Time & Talent with our Parish

It is important that our school families are involved with our parish community. Our parish and school are in need of volunteers for our various ministries and school activities to remain a strong, vibrant parish. Parents of our school families will be

required to volunteer their time and talent to our parish and/or school in order to receive a parish tuition subsidy for their children.

A SVdP ministry/school activities sign up form will need to be completed and returned for families to receive the “active” parishioner tuition rates for SVdP Catholic School/Preschool and/or Peoria Notre Dame High School.

Sharing of Treasure with Our Parish

School families will also need to support our parish financially to receive a parish tuition subsidy for their children.

To receive the “active” parishioner tuition rate for SVdP Catholic School/Preschool and/or Peoria Notre Dame High School, each parish school family will be required to fill out and return a Vocare Sunday Giving Commitment Card each year and contribute to our parish financially with Sunday envelopes. The commitment cards will need to be submitted, at the latest, at the time your children are registered for the upcoming school year.

Parish school families that do not fill out and return a commitment card and the ministry/school activities sign up form will be charged the total cost per student.

This policy is not intended to eliminate the tuition financial assistance that is provided by the John Lancaster Spalding Scholarship Grant (through the FACTS Grant & Aid Assessment) for families that cannot afford the tuition for their children to attend Peoria Notre Dame and/or St. Vincent de Paul Catholic School. If our parish tuition subsidy policy causes a financial hardship for any family, please make an appointment to see the parish pastor personally to discuss your particular situation.

Cafeteria Fee

The cafeteria fee for children enrolled in all-day preschool will be charged in Facts Tuition Management. This fee is \$25.00 for the school year.

General Guidelines

Attendance

Regular attendance and being on time play an important part in the development of your child's attitude toward school life. Please make sure your child arrives in the classroom no later than 8:30 a.m. for morning classes and 12:30 p.m. for afternoon classes. The classrooms will be open beginning at 8:00 a.m. in the morning and 12:25 p.m. in the afternoon. If your child will not be in school, please notify the preschool office by calling 691-5012 ext.105 and leave a message. The reasons for absence will be documented.

A.M classes dismiss at 11:00 a.m. and P.M. classes dismiss at 3:00 p.m. School is dismissed each Wednesday at 2:30 p.m. It is extremely important that children be picked up promptly after class, as preparations for upcoming classes must be made.

St. Vincent de Paul School does offer extended care for children in the preschool program. Enrollment for extended care must be completed through the St. Vincent de Paul website.

Arrival/Drop Off/Pick-Up Procedures

Children will be allowed to enter the building at 8:00 a.m. for morning classes and 12:25 p.m., for afternoon classes. Parents are asked to form a drive through line for dropping children off to school as well as for pick up. This line is formed by entering the parking lot from Northmoor Road. Staff will be outside to help children out of the vehicle on the passenger side **ONLY**. If your child cannot unbuckle the car seat, please pull into a parking spot on the north side of the lot and have them unbuckled and then enter the drop off line. This is imperative in order to keep the car line moving forward. **PARENTS PLEASE REMAIN IN YOUR CAR.** Staff will walk your child into the building. Once inside the building, children will go directly to the preschool classrooms.

The same procedure will be followed for dismissal. Please form a car line by entering the parking lot from Northmoor Road. Please display your child's name card (provided by the school) in the window in a visible place. Staff will bring your child to the car and help them into the passenger side.

PARENTS PLEASE REMAIN IN YOUR CAR. If your child can not buckle, please pull into a parking spot in the main lot to assist.

Please do not park inside the designated safety zone outlined with orange cones in the morning or afternoon.

The faculty and staff of St. Vincent de Paul Pre-school will not be held responsible for a child after a class has ended. Persistent lateness may be cause for removal from the program.

Children will be released only to a parent or person listed on your child's pick up list. Please notify the teacher if someone other than usual will be transporting your child to and from school. For your child's safety, if the person is not recognized they will be asked for picture identification, and a signature, before being released.

Dress Code/Clothing

Preschool students are welcome, **but not required**, to wear the school uniform. They may adhere to a dress code of the K-8 school. Navy twill pants or shorts and navy or white 2-3 button polo long or short sleeve may be worn. No emblems or logos are allowed when adhering to the k-8 dress code. The girls may wear the SVdP plaid jumper. Any clothing may be worn if not adhering to the k-8 uniform. Ultimately, we want your children to be comfortable in their clothes while participating in school activities. We also want you the parent not to be concerned if something happens to your child's clothing while at school. While we use paint smocks and washable products, accidents to clothing may occur while at school. Children's shoes should be comfortable and appropriate for different play surfaces. For example, wood chips and tile floors in the gym.

All children are required to have an extra change of clothing, including shoes and socks in case of an accident or spills. These will be kept at school.

Curriculum

To accomplish program goals and objectives, the pre-school teachers will employ a unit-based curriculum that is organized around various themes. These units help children to more easily categorize, relate, and remember new information. The classrooms contain learning centers, which offer exposure to a wide variety of materials and experiences. The daily schedule includes a time for free choice, small group activities, whole group

activities, and both student-directed and teacher-directed learning. As educators of young children we understand that children learn through play and offer experiences on a daily basis with this in mind. All of these components offer children the opportunity to practice skills in the areas of physical, social-emotional, cognitive, language, and spiritual development. Instruction in the classroom will focus on math and language readiness, science, social studies, health and safety, religion, art, and music.

Religious Curriculum

SVdP Preschool will use the Catechesis of the Good Shepherd Program to provide experiences and instruction in the Catholic faith so that the student will have:

- Been exposed to the principle teachings of the church as taught by Scripture and tradition.
- Participated in formal prayer services.
- Participated in formal prayers and been exposed to spontaneous prayer
- Participated in social action projects.
- Practiced appropriate church behavior.

Discipline

The goals of discipline at the preschool include helping children learn how to cooperate in a group setting and the development of internal self-control. It is our belief that a well-designed and well-equipped classroom tailored to the developmental needs of the children prevents frustration, interruption, and hazards. Our classrooms offer privacy, independence, and easy adult supervision. In addition, the daily routine provides ample time for play, a sense of security, little waiting, and few transitions. However, if a situation arises in which the teacher needs to become involved for the safety and well-being of a child, the following procedures will be used:

- Positive Redirection- redirecting unacceptable behavior to an acceptable alternative.

- Modeling- appropriate behavior and communication methods modeled by the teachers.
- Limit Setting- a few reasonable, definable, and enforceable expectations are implemented and consequences developed which are immediate, consistent, and logical. Warnings are given and follow-through is completed if the undesirable behavior continues.
- Problem Solving- teachers help children identify their needs, feelings, causes, alternatives and choices through the use of questions and cues.
- Children will never be subjected to any threat or form of corporal punishment, threatened or actual withdrawal of food or use of bathroom, abusive or profane language, any form of private or public humiliation or other forms of emotional abuse, or punishment for toileting habits.
- Each teacher will distribute a discipline policy for each individual classroom at orientation.

If a child needs to be isolated (time out) from the group, it will be noted in the teacher's daily log. Information included will be the child's name, staff person's name, time, date and information indicating the methods used to guide the child's behavior and how the behavior continued to threaten the well-being of self, other children or school property.

If a child is separated from the group three times in one day, the child's parent shall be notified and notation of the notification will be indicated in the daily log.

If a child is separated five times or more in one week, eight times or more in two weeks, or displays behavior seriously threatening the well-being of other children, the following procedure will be followed:

1. Persistent unacceptable behavior requiring an increased amount of teacher guidance and time will be documented by the teacher. The teacher will additionally document procedures used to respond to the unacceptable behavior.
2. A meeting will be conducted with parents and teachers to address the documented behavior and develop a written plan to correct it. This plan may include the removal of the

student from the class (suspension) if certain behaviors are not obtained. (Tuition during suspension is not refundable). If a child needs to have more than two of these plans developed in the course of the year, the Administrator/Teacher may find it necessary for the well-being of all children to recommend that the child no longer attend.

Field Trips

Parents must sign a permission form and a liability waiver in order for a child to participate on each field trip the class takes. If you prefer that your child not attend a particular outing, please inform the teacher and keep your child at home the day of the trip. Parent volunteers may provide transportation for events occurring away from school grounds. All parent drivers must provide the Administrator with a copy of a current driver's license and a copy of and proof of insurance before the start of the trip and completed all Diocesan requirements for volunteering in the Catholic Schools.

Supplies

Parents are asked to provide one container of Clorox wipes or baby wipes, 3 rolls of paper towels and one box of tissues at the beginning of each school year. It is necessary that each child have a backpack large enough to hold a folder and to bring arts and crafts home in. All children need a plastic 15 quart tub with a lid to store extra clothes; including underwear, socks and shoes and one blanket or stuffed toy for rest time (if your child stays all day). All other school supplies are ordered and purchased by the teachers as needed.

Snacks/Birthday Celebrations

Parents will provide a snack for their child daily or twice a day for children enrolled in the all day program. Snacks should include 100% fruit juice or milk or water, an individually wrapped, pre-packaged and nut free healthy food item and please provide napkins for your child.

We welcome birthday celebrations and look forward to sharing in your child's special day. All birthdays will be celebrated as close to your child's birthday as possible, with summer birthdays being celebrated either as a half-year birthday or at the end of the school year. Please do not pass party invitations out at school. To celebrate you may share a take home goody bag with the classmates on your child's birthday. Please write each child's name on the bag and teachers will pass out following guidelines taken for health and safety.

Holiday Parties/Special Events

Holiday parties will be planned for Halloween, Christmas, St. Valentine's Day, Easter, and the end of the year. Each set of parents is asked to help with at least one party during the year. A sign-up sheet will be provided for each party at orientation.

Parents or guardians are welcome to attend these classroom parties. It is required to enter through the main school office and sign in as a guest in order to enter the school building.

At various times throughout the year, other special events may be planned which will require additional efforts by parents. Your child's teacher will notify you of these events and requests in the weekly newsletter or through a special note.

Toys/Share Days

Each student will have the opportunity to share items from home many times throughout the year on assigned share days and during special events. Except on these days, it is asked that no other toys be brought from home. The teachers request that items brought for share day correlate with the current unit in the classroom, making this time a part of the educational process. Weapons, action figures, and items related to action figures are prohibited from preschool.

Lost and Found

Lost and found articles will be collected at the entrance to each classroom. Articles are donated if not claimed by the end of each school year.

Safety/Health Procedures

Illness

According to health professionals a fever in a child is 100.4 degrees. A sick child should never be sent to school. Please keep your child home until he/she is symptom free and Tylenol free for 24 hours or until a doctor has deemed him/her non-contagious with a note saying the illness has been treated with an antibiotic. It will be at the teacher's discretion to determine if a child is "too sick" to remain at school.

For the well being of all the children enrolled in the program, please notify the Administrator as soon as possible if the child has a contagious illness. If your child will not attend school, please notify the preschool with the reason for the absence by calling 691-5012 ext. 105. Or emailing your child's teacher.

No medication will be dispensed in the preschool.

If special medical needs exist, please contact the Administrator.

Vacation

Parents will report vacations to the child's teacher when the child will miss school days. School work will not be made up during a vacation.

Hearing, Speech and Vision Screenings

All preschool children are screened for hearing, speech, and vision by private trained and certified contractors. You will be informed if further diagnostic evaluation is required.

Safety/ Emergencies/ Drills

- In the case of minor injuries, a faculty member will administer first aid and the parents will be notified upon arrival.
- In the case of an illness or injury, which requires emergency medical attention, an ambulance will be called and you will be notified as soon as possible. If you cannot be reached, an attempt will be made to contact emergency contacts listed on the emergency card.
- In the event of a tornado, fire, or other emergency, teachers will follow all safety guidelines outlined by the school. Please do not attempt to take your child at this time. The preschool will not release any child until all threat of danger is over.

Fire, tornado, earthquake and safety drills are conducted periodically during the school year.

Closings

The closing of school due to weather will be announced by the administration through PARENT ALERT which includes a phone message and email sent to all enrolled in the preschool. It will be announced on local radio and television. The preschool will follow the closings of St. Vincent de Paul School.

E Learning will be provided by the preschool teachers in the event of an extended cancellation of in person classes. E Learning will not be provided in the event of weather related closings.

Personal Hygiene

It is expected that all children in the preschool are toilet trained and fully capable of tending to their own personal hygiene. Although accidents may occur the definition of a fully toilet trained child will be left to the discretion of the Administrator. If a child is deemed to be not fully trained, the parent will be asked to keep the child at home until toilet training is complete. Tuition during this time is non-refundable. Children are required to meet their own needs or the parent will be called to either assist your child or take them home for the day. This is in accordance to Diocesan policy.

Asbestos Management Plan and Warning

In accordance with the AHERA Regulations of the United States Government, parents, students, and employees of St. Vincent de Paul Pre-school should be aware that some materials used in the construction of the school buildings do contain asbestos fibers. The materials that contain asbestos are monitored, inspected and repaired as a need requires, according to the St. Vincent de Paul Asbestos Management Plan. The Management Plan is available to interested parties for inspection in the Principal's office. Questions regarding the location of the asbestos, the Management Plan, and the AHERA Regulations should be directed to the Principal. No decorating, construction, or repair work inside St. Vincent de Paul School can begin without first obtaining the permission of the Principal.

Parental Communication/Involvement

We believe that parents are a child's first and most important teachers. We strive to become your partners in the educational process. While parents are always welcome in the classroom, we have a very short time to spend with your child. We strongly encourage your participation in classroom activities whenever possible. Also, we will strive to keep you informed of classroom happenings and your child's individual development through weekly newsletters, conferences and phone calls and e-mail.

Phone Calls

Phone calls from parents are always welcome. The best times to reach the teachers are before school (prior to 8:30 a.m.), between classes (11:15 a.m. – 12:30 p.m.) and after school (after 3:00 p.m.). The teachers may also be reached at home in the event of an emergency.

- Preschool Phone #309-691-5012
X105
- School Phone #309-691-5012
- Kathy Barnett (Administrator/Teacher) Home Phone #309-453-1182
kbarnett@svdpvikings.com
- Marci Betts (Teacher) Home Phone #309-370-7186
mbetts@svdpvikings.com

Conferences Progress Reports

The method of reporting student progress in the preschool is through scheduled parent teacher conferences. The children will be assessed in the areas of cognitive development, social development, and physical development. Pre-kindergarten Progress reports will be distributed two times a year; at the scheduled parent teacher conference in November and in February at the optional spring conference. Three-year-old conferences will take place in February. Other conferences may be scheduled as needed. If you would like to schedule a conference, please contact your child's teacher or the Administrator.

Volunteer Requirements

According to the policy of the Diocese of Peoria all volunteers must complete a Criminal History Background Search form, a DCFS Child Abuse and Neglect Tracking System (CANTS) form and complete the Safe Environment Program.

C-411

P-CDOP

School Employee Code of Professional Conduct

Pursuant to Illinois's Faith's Law requirements, the Diocese of Peoria adopts this Code of Professional Conduct for School Employees. Each of the provisions below is contained in existing policies and rules of the Diocese of Peoria, but are restated as a Code of Conduct for School Employees to comply with the law. Each school is required pursuant to Faith's Law to post this Code of Professional Conduct for School Employees on the school's website and to publish this document in the school's parent/family /student handbook, if the school has one.

I. Educator Code of Conduct

Pursuant to recent Illinois law, the Diocese adopts the relevant portions of the Illinois Educator Code of Conduct, as follows, which applies to school employees who are certified or working toward certification or whose certification has been waived:

Principle 1: Responsibility to Students. Educators are committed to creating, promoting, and implementing a learning environment that enables students to achieve their highest academic potential, and to succeed as a responsible member of society. They are committed to embodying standards of professionalism in the learning environment; respecting the inherent dignity and worth of each student by assuring that the learning environment is characterized by respect for each student; maintaining a professional relationship with students at all times; providing a curriculum based on high expectations for students; and fostering in each student the development of attributes that will enhance skills and knowledge necessary to be a contributing member of society.

Principle 2: Responsibility to Self. Educators are committed to establishing high professional standards and striving to meet these standards through their performance. They are committed to assuming responsibility and accountability for their performance and striving to demonstrate proficiency and currency in both content knowledge and professional practice; developing and implementing personal and professional goals with attention to professional standards through a process of self-assessment and professional development; representing their professional credentials and qualifications accurately; and using sound professional judgment.

Principle 3: Responsibility to Colleagues and the Profession. Educators are committed to collaborating with school and Diocesan colleagues and other professionals in the interest of student learning and to meet state educational standards; working together to create a respectful, professional and supportive school climate for educators to maintain their individual professional integrity; seeking out and engaging in activities that

contribute to the ongoing development of the profession; encouraging promising candidates to enter the education profession; and supporting the preparation, induction, mentoring and professional development of educators.

Principle 4: Responsibility to School Parents and Families. Educators are committed to collaborating, striving to build trust, and respecting confidentiality with school parents and families striving to develop and maintain professional relationships with school parents and families; and promoting collaboration and supporting student learning through communication with parents and families.

Principle 5: Responsibility to the ISBE. Educators are committed to supporting the Administrative and School Codes as applicable to Catholic schools, state and federal laws and regulations as applicable to Catholic schools, and the Illinois State Board of Education's standards for highly qualified educators, as applicable to Catholic schools. They are committed to providing accurate communication to the Illinois State Board of Education concerning all certification matters; maintaining appropriate certification for employment; and complying with the state and federal codes, laws, and regulations that apply to Catholic schools. Any employee who sexually harasses a student, willfully or negligently fails to report an instance of suspected child abuse or neglect as required by the Abused and Neglected Child Reporting Act (325 ILCS 5/), engages in grooming as defined in 720 ILCS 5/11-25, engages in grooming behaviors, violates boundaries for appropriate school employee student conduct, engages in sexual misconduct as defined in 105 ILCS 5/22-85.5, or otherwise violates an employee conduct standard will be subject to discipline up to and including dismissal. The Catholic Diocese of Peoria and its associated schools have no tolerance for any unprofessional conduct.

II. Sexual misconduct

The Diocese's Norms for the Prohibition of Sexual Abuse of Minors and Sexual Misconduct with Adults: Education, Prevention, Assistance to Persons making a Report, Investigation, and Procedures for Determination of Fitness for Ministry/Employment, prohibits sexual abuse of minors by its employees, clergy members, and volunteers. Pursuant to Faith's Law, the Diocese has amended its Norms to add additional description of acts constituting sexual abuse of a minor:

- I. Sexual misconduct, defined by Faith's Law as any verbal, nonverbal, written, or electronic communication or physical activity directed toward or with a minor for the purpose of establishing a romantic or sexual relationship with the minor, including but not limited to a sexual or romantic invitation; dating or soliciting a date; engaging in sexualized or romantic dialog; making sexually suggestive comments that are directed toward or with a minor; self-disclosure or physical exposure of a sexual, romantic, or erotic nature; and/or a sexual, indecent, romantic, or erotic contact with the minor (Illinois' Faith's Law, Public Act 102- 0676, (105 ILCS 5/22-85.5).
- II. Grooming behavior, defined by Faith's Law and the Illinois Criminal Code as knowingly using a computer online service, internet service, local bulletin board service, or any other device capable of electronic data storage or transmission, or performs an act in person or by conduct through a third party, or uses written communication to seduce, solicit, lure, or entice, or attempt to seduce, solicit, lure, or entice, a child, or another person believed by the person to be a child, to commit any sex offense as defined in Section 2 of the Sex Offender Registration Act, to distribute photographs depicting the sex organs of the child, or to otherwise engage in any unlawful sexual conduct with a child or with another person believed by the person to be a child.

III. Expectations of School Employees

School employees are expected to maintain professional relationships and boundaries, recognizing the age and the developmental levels of the students with whom they interact.

1. Employees are strictly prohibited from using any form of communication with students (e-mails, letters, notes, text messages, phone calls, conversations) that includes any subject matter that would be deemed unprofessional and/or inappropriate between an employee and student.
2. Employees are not permitted to transport students in the employee's privately owned vehicle, unless the employee has obtained the prior permission of the Principal to do so.
3. Employees are not permitted to take or possess a photo or video of a student on their private devices that would be construed as inappropriate.
4. Employees are expected to maintain a professional relationship in all interactions, both in and out of school.

IV. School employees are mandated reporters

The Diocese restates here the Diocese's requirement that its employees, including employees who work at diocesan elementary schools and high schools, shall report suspected child abuse and suspected child neglect to the Illinois Department of Children and Family Services. Pursuant to the Illinois Abused and Neglected Child Reporting Act,(325 ILCS 5/4), school employees are required to make a report suspected child abuse and suspected child neglect to the Illinois Department of Children and Family Services by calling the hotline number at 1-800- 25-ABUSE (1-800-252-2873) whenever the employee has reasonable cause to believe that a child known to the employee in the employee's professional or official capacity may be abused or neglected.

IV. Employee training related to child abuse and educator ethics

The Diocese requires its employees be trained annually in their obligations as mandated reporters and every three years to be trained in preventing, detecting and responding properly to sexual harassment. The trainings are entitled DCFS's Recognizing and Reporting Child Abuse: Training for Mandated Reporters; and the State of Illinois' Prohibition of Sexual Harassment training. Those requirements are set forth in the Diocese's Employee Handbook and in the Diocese's Safe Environment Requirements for Clergy, Adult/Teen Employees and Volunteers whose role involves direct contact with minors. The Diocese will require its school employee educators to receive training in educator ethics. When those resources are completed, they will be shared with educators.

Effective 7/1/2023

NOTE IN ALL CASES WHERE THE POLICIES OF THE DIOCESE OF PEORIA DIFFER FROM THE POLICIES OF ST. VINCENT DE PAUL PRESCHOOL, THE POLICIES OF THE DIOCESE TAKE PRECEDENT.